

this time it is easy for old Satan to strike us at our most vulnerable time.

It is at this point that we need to pray to God for strength to be able to persevere in the face of obstacles as did the Canaanite woman and Sarah.

As Christian women let us put our trust and confidence in God and continue to put our faith in practice as God has commanded.

1 John 2:3 states, "And hereby we do know that we know him, if we keep his commandments."

To help us walk the Christian life daily and to put our faith into practice, let us remember the words of Paul to the Galatians as

found in Galatians 6:9, "And let us not be weary in well doing, for in due season we shall reap, if we faint not."

Note from the editor: This article was written by Mary Hawkins who has been a member of the Lord's church for many years and assembles with the Bagdad, Florida church of Christ. It was originally published in "Pillar & Ground," the monthly bulletin I wrote and edited for that congregation for several years. It would be nice to have more articles supplied by those who help make this publication (Navarre Messenger) possible. Could it be that you have some study you have done that you would like to see

in print? Write it down and submit it. ~



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Assembly Schedule
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Bible Class for all ages ___ 9:00 AM
Morning Worship Service ___ 10:00 AM
Evening Worship Service ___ 6:00 PM

Wednesday

Bible Class for all ages ___ 7:00 PM

VISITORS ARE WELCOME!

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For a free Bible correspondence course by mail, call us.

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More Pompous Propaganda from Evolutionists

by Eric Lyons

Recently, the most widely circulated daily newspaper in the state of Texas, the Houston Chronicle, ran an article titled, "It's Time for Education to Evolve" (Falkenberg, 2008). Attempting to convince readers that science teachers should not be required to volunteer information about the "weaknesses of evolution," columnist Lisa Falkenberg suggested that "evolution is a scientific theory, not a hypothesis. And scientific theories don't have weaknesses. If they did, the board [the Texas State Board of Education—EL] would be justified in raising challenges to everything from gravity to relativity to the germ theory of disease" (2008, emp. added). What's more, allegedly evolution is "a theory as basic to the teaching of science as the U.S. Constitution is to the teaching of American government" (2008). Thus, supposedly state and local school boards should dismiss notions that teachers be required to scrutinize evolution in the classroom.



Once again, fear is running rampant among the scientific establishment and liberal media: fear of a thorough critique of evolution; fear that students might be encouraged to consider the weakness of evolution; fear that young minds will question whether the state-sponsored explanation of origins is compatible with laws of science. Sadly, such fear often produces pompous propaganda reminiscent of Hitler's 1930s policies to

keep Germans from reading anything hostile toward the Nazi Party.

Consider Falkenberg's inaccurate, arrogant statement that evolution is "as basic to the teaching of science as the U.S. Constitution is to the teaching of American government" (2008). The fact is, many brilliant scientists have rejected evolution. Sir Isaac Newton, Johannes Kepler, Robert Boyle, Lord William Kel-

vin, Louis Pasteur, Michael Faraday, Carolus Linnaeus, the Wright brothers, George Washington Carver, Wernher von Braun, and many other notable, respected scientists never believed that evolution was fundamental to science. These men performed great experiments, made remarkable discoveries, and invented a great variety of beneficial devices, yet all the while rejecting the General Theory of Evolution. If, as Falkenberg alleges, evolution is "a theory as basic to the teaching of science as the U.S. Constitution is to the teaching of American government," and all of these men rejected evolution, how could they have been real scientists? Either they were not legitimate scientists, or Falkenberg's assertion is false. Who is prepared to discredit the work of Louis Pasteur, George Washington Carver, or Wernher von Braun, simply because they were not evolutionists? And what about the many medical doctors around the world who reject evolution, but still practice medicine and perform surgeries efficiently? Must their work be dismissed simply because they reject evolution? The fact is, a person does not have to be an evolutionist to be a scientist. Such a notion is absurd.

In the second place, Falkenberg alleged that "evolution is a scientific theory, not a hypothesis. And scientific theories don't have weaknesses." Yet, evolution's explanation for the beginning of the Universe contradicts the law of cause and effect. (How did a 14-billion-light-year Universe come from an explosion of a proton-size ball of mat-

ter billions of years ago? [see Lyons, 2007; see also Thompson, 2004, pp. 131-138]) Evolution's explanation for the beginning of life breaks the scientifically established law of biogenesis. (No scientist has ever documented physical life coming from non-life; see Thompson, pp. 139-152.) Evolution's explanation for how different kinds of life evolved also breaks the law of biogenesis. (In nature, all life comes from previous life of its own kind. A fly, for example, has never produced anything other than a fly; see Butt, 2008.) Evolution's explanation for design in the Universe (e.g., the precise orbit of the Earth around the Sun) and design on Earth (e.g., the design of a living cell) is terribly weak and inadequate. As a result of an alleged explosion 14 billion years ago, plus time, plus chance, plus non-intelligence, we supposedly got a perfectly designed living cell, trilobite eye, human brain, etc. When have explosions, time, chance, and non-intelligence ever produced such wondrous effects? Scientists have never observed anything of the sort. Still, Falkenberg has insisted that evolution is as much a theory as gravity. Preposterous! Everyone has observed an object falling at 9.8 meters per second squared. But, no one has witnessed something come from nothing, life come from non-life, or physical, functional, complex design come from non-intelligence. Comparing evolution's alleged factuality with the reality of gravity is like comparing "little green men" with humans: we know humans exist, but no one has ever seen a martian.

Desperate attempts by the media and the scientific establishment to keep students in the dark about the weaknesses of evolution speak volumes about the alleged factuality of their theory. If evolution is as scientifically established as the law of gravity, what does the evolutionary community have to fear? The fact is, the General Theory of Evolution has many fatal weaknesses that should be discussed in educational institutions around the world. Whatever happened to academic freedom? It has been censored with the fear-based propaganda of evolutionists.

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Lessons from the Women of the Bible



by Mary Hawkins

In an effort to edify and build up our faith as Christian women we would like to put forth some articles showing some examples of women who have displayed the Christian graces as found in 2 Peter 1:5-7, and to remind us what our responsibilities as women are in the service of God.

An example of a woman who showed great faith was the Canaanite woman who went to Jesus and asked him to heal her daughter. Read the account of this in Matthew 15:21-28 and Mark 7:24-30. This woman, who was a Gentile, came to

the Lord to do things in His own time.

Hebrews 11:6 reads, "But without faith it is impossible to please him; for he that cometh to God must believe that he is and that he is a rewarder of them that diligently seek him." The word diligent means persevering or having zeal in our service to God. If we hope to have a home in heaven after we leave this old world, we have to have a faith that is persevering and have it with zeal.

The old man of sin will put obstacles in our path to keep us from serving God as we should. It takes great effort on our part sometimes to make it to the services of the church, to find time to prepare our Bible lessons, to visit the sick, and all the other things we must do as Christians.

In the society that we live in today there are many demands on our time. If we are a young parent this may be a typical day; meals to prepare, clothes to wash, straighten the house, go to the supermarket, carry the baby to the doctor, drive little Susie to piano lessons, back home to throw some supper on the table. By the time we have done this on a Wednesday night, which is Bible study night, we are so tired that at

Jesus with her faith and persevered until Jesus granted her wish.

In Hebrews 11:11 we read how Sarah received strength to bear a son when she was past the age of childbearing. In Sarah's life we see her weakness, her frailties and her strength, and we should strive for greater faith such as she manifested.

The test of the greatness of our faith can be measured by three things:

1. We obey in the face of difficulties.
2. We continue in prayer and service despite apparent denial of our pleas.
3. We wait with patience for